



Welcome to the e-IRG Workshop in Madrid 17.6.2010

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<http://www.e-irg.eu/>

e-IRG
e-Infrastructure
Reflection Group

Background of e-IRG

- Starting point: impact of the major investments in the networking and computing projects depends also on **policies governing the use of the e-Infrastructure**
- Governance structure: Permanent chair, rotating co-chair/troika (executive board) according to each semester EU presidency
- Mode of operation: Consensus opinion by e-IRG plenum



Mission and Vision of e-IRG

e-IRG Meeting in Lugano (Switzerland) in 2008:

*The e-IRG **mission** is to pave the way towards a general-purpose European e-Infrastructure*



*The **vision** for the future is an open e-Infrastructure enabling flexible cooperation and optimal use of all electronically available resources*

e-IRG focuses at global challenges with a high-societal impact

- **Target audiences:**
 - **Policy makers on the (inter-)governmental level**
 - Mainly dealing with strategy and funding issues
 - **e-Infrastructure service-providers**
 - Research networks or computing/data centres
 - Projects that build on this base to provide higher-level services
 - **Existing and new user communities**
 - looking for the capacities and capabilities that the current and near-future e-Infrastructure can provide
 - **Technology developers**
- Interactions with all the above are crucial due to the **broader uptake of the e-Infrastructure**–enabled technologies and processes.

Top-Ten IT Issues, 2010 by EduCause*

1. Funding IT
2. Administrative/ERP/Information Systems
3. Security
4. Teaching and Learning with Technology
5. Identity/Access Management
6. Disaster Recovery / Business Continuity and Governance, Organization, and Leadership
7. Agility, Adaptability, and Responsiveness
8. Learning Management Systems
9. Strategic Planning
10. Infrastructure/Cyberinfrastructure

*EDUCAUSE is a nonprofit association whose mission is to advance higher education in the USA by promoting the intelligent use of information technology

<http://www.educause.edu/EDUCAUSE+Review/EDUCAUSEReviewMagazineVolume45/TopTenITIssues2010/205503>